

Self-Evaluation summary of Religious Education, Ysgol ____Crud y Werin____

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments. 	
Concise judgement on the main strengths of learners' achievement	Grade : 2
<p>They possess a good knowledge of Christianity and two other religions. The questions and discussion in the lessons are also important, particularly the concluding session.</p>	
What aspects will be addressed in the next two years?	
<p>Re-planning so as to adhere to the 2008 curriculum – the co-ordinator will be attending a Gwynedd and Môn new Syllabus Requirements course in January 2009 to assist with the re-planning.</p>	

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons. Reference should be made here to pupils' spiritual and moral development. 	
Concise judgement on the quality of the provision	Grade : 2
<p>The white-board is put to good use on web-sites such as ngfl-cymru – work done by Mair Parry – Artefacts on Judaism and Islam are also used.</p>	
What aspects will the school address over the coming year?	
<p>Ensure that spiritual, moral, social and cultural development have a place in the schemes during re-planning.</p>	

Evaluation completion date:	15/09/2008
Signed: A W Jones (Head)	